Job Posting: Teaching Artist(s), Junior Art Institute

Background:
The Art Effect empowers youth to develop their artistic voice to shape their futures and bring about positive social change. We help youth in the Hudson Valley explore, experience, and excel in the arts, introducing them to visual arts and media, giving them the opportunity to develop real skills in these fields, and guiding them towards achieving their academic and career goals.

Position Summary:
The Art Effect is hiring instructors for two classes in our Junior Art Institute this summer: Drawing and Painting, and Mixed Media Studio.

In the Junior Art Institute (JAI), students ages 11-14 take their love of art to the next level, and discover the power of creative self-expression while learning new skills in painting portraits and landscapes, experimenting with mixed media, and practicing the art of digital photography and photo manipulation. Students in JAI are passion-driven and often are at a turning point in terms of developing technical skill to match their passions. Successful candidates will have the ability to design projects which are adaptable to the level and interest of each individual student.

JAI takes place in two 2-week sessions, one from July 19th - July 30th and one from August 2nd - August 13th. Both sessions take place Mon-Fri each week, 9:00 am - 4:30 each day, at the Barrett Art Center (55 Noxon Street Poughkeepsie NY 12601). The Drawing & Painting class is a 3 hour block from 9:00 am - 12:00 noon each morning. The Mixed Media Studio block is 3:00 pm - 4:30 pm each afternoon. One candidate may be considered for teaching both classes, if qualified.

Compensation:
Hourly rate commensurate with experience will be negotiated upon hire. Paid hours for curriculum development/lesson planning, pre-program orientation and training, and set-up/prep/clean-up each day will be included.

To Apply:
Submit a resume, work samples, and cover letter to employment@feelthearteffect.org to be considered for either or both open teaching positions.